

College Credit Plus

TIMELINE

1. Attend information session	February
2. File Intent to Participate & Counseling Forms DEADLINE: MARCH 30TH	February/March
3. Visit colleges of interest	March/April
5. Apply to college	April/May
6. Take college placement test	April/May
7. Register for college course(s)	June/July
8. Submit college schedule to high school	August
9. Attend college orientation session	August/September

* Students must abide by the individual college's deadlines.

Successful Students

Success defined as earning grades of B or better in all college coursework attempted.

Students who have been successful over the years in the post-secondary enrollments program have possessed most or all of the following characteristics:

1. Have sought challenges in previous experiences.
2. Have been willing and able to engage in activities without parents or other family members present. (camps for example)
3. Are self-directed when it comes to completing assignments and studying.
4. Not necessarily content with A's. Seek to do their best work.
5. Excellent attendance
6. Willing to make sacrifices to achieve goals.
7. Adapt easily to unfamiliar environments.
8. Comfortable when the only young person in a group.
9. Adapts amount of time and effort to the difficulty of the task.
10. A grade point average of 3.5 or higher in *college prep coursework*.
11. Scored comfortably above the needed minimum standard on the college placement tests.
12. If enrolling in math, has passed Algebra II with a grade of 90% or higher and has scored comfortably above the needed minimum on the college placement test.

Unsuccessful Students

Students who have been unsuccessful in the post-secondary program have possessed one or more of the following characteristics:

1. A tendency to avoid difficult or challenging work
2. A need to have acquaintances involved in an activity before attempting it.
3. Must be reminded to do homework, take notes or study.
4. Regularly settle for less than their best work.
5. Miss, on average, more than 2 days per 9 week grading period.
6. See school as a necessary evil; that is, schoolwork tends to be low on the priority list.
7. Finds it difficult to adapt to new situations or people.
8. "Is bored" in high school and expects college courses to be more interesting.
9. Just barely meets the college's minimum standards.
10. Enamored of the idea of the "greater freedom" allowed by a college schedule.

